

Laura Dugdale is an event planner, being able to read the time in both twelve hour and twenty four hour clocks is vital in her job.

Description: Laura plans and organises events for many different companies. Her intricate schedules involve everything occurring at the right times, and so it's vital for her to be able to tell the time accurately to ensure that the event runs smoothly.



Discussion points:

1. What does she mean by 'beyond their wildest dreams'?
2. Why does she work long hours in the run up to an event?
3. How do you get the feeling that she enjoys her job?

Suggested activities:

1. Create a set of time problems like the one in the film, 'it is 3.30pm I will see you in 30 minutes, which will be xxx?'
2. Make a set of cards with different times on each card and play a version of snap (3.30 = 15:30 Snap!)
3. Challenge each other to write a time in as many different ways as possible.
4. Make up a schedule for lesson and activities in class, and see if you can stick to the plan.

Extension activity:

- Make a loop card game based around time, (see hand-out example).

Teacher's notes:

Subject keywords:

24 hour clock, time, schedule, hours

Did you know...?

London's summer Olympics 2012 was the world's most expensive event to date, costing £8.92 billion and hundreds of people were involved in the planning.

Every August there's an event in eastern Spain called Tomatina where people throw tomatoes at each other.

Many universities now offer degrees in event planning.

One of the biggest global events is the Mardi Gras, which is held in many countries at the exact same time. In this carnival, on shrove Tuesday, people go through the streets dancing and partying.

Job keywords:

Schedule – an ordered plan to carry out a procedure, giving lists of intended events and times.

Capacity – a maximum number that a location can hold.

Catering – the provision of food and drink.

<p>12:00</p> <p>I have twelve o'clock. Who has ten minutes later?</p>	<p>12:10</p> <p>I have ten past twelve. Who has five minutes later?</p>	<p>12:15</p> <p>I have quarter past twelve. Who has 10 minute later?</p>
<p>12:25</p> <p>I have twenty five past twelve. Who has five minutes later?</p>	<p>12:30</p> <p>I have half past twelve. Who has half an hour later?</p>	<p>1:00</p> <p>I have one o'clock. Who has half an hour later?</p>
<p>1:30</p> <p>I have half past one. Who has an hour later?</p>	<p>2:30</p> <p>I have half past two. Who has a quarter of an hour later?</p>	<p>2:45</p> <p>I have a quarter to three. Who has an hour later?</p>
<p>3:45</p> <p>I have a quarter to four. Who has a quarter of an hour later?</p>	<p>4:00</p> <p>I have four o'clock. Who has two hours earlier?</p>	<p>2:00</p> <p>I have two o'clock. Who has three hours later?</p>
<p>5:00</p> <p>I have five o'clock. Who has quarter of an hour later?</p>	<p>5:15</p> <p>I have a quarter past five. Who has forty five minutes later?</p>	<p>6:00</p> <p>I have 6:00. Who has six hours earlier?</p>